



Job Interview

Location: COS, Visalia

Chairmen

André Brasil and Ryan Leasure

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Workforce Investment Board of Tulare County

CHECK IN: 8:30 AM

CONTEST BEGINS: By Appointment

ELIGIBILITY:

Phase I — Teachers must register their students at www.tkexpo.org no later than March 1, 2019. Contestants will then submit a professional resume on or before March 8, 2019, **email to abrasil@tularewib.org**, based upon 21st Century Skills set according to the industry standards for entry level positions. Twelve (12) contestants will be selected based upon the quality of the resume. **STUDENTS MAY REGISTER FOR AN ADDITIONAL COMPETITION, BUT IF SELECTED FOR PHASE II, THEY SHOULD WITHDRAW FROM ANY OTHER COMPETITION IN ORDER TO PARTICIPATE.**

Phase II — Once all submitted resumes have been reviewed, twelve (12) contestants will be selected to compete in the interview process at the EXPO, March 29, 2019. Interviews will be between 9:00 AM and 11:30 AM. Contestants will be notified of their interview time via email, by March 15, 2019. (This email will be sent to the student's email address indicated on their resume and/or their teacher who registered them.)

SCOPE OF CONTEST

Contestants will verbally demonstrate a broad set of knowledge, skills, work habits, and character traits that are believed—by educators, school reformers, college professors, employers, and others—to be critically important to success in today's world, particularly in collegiate programs and contemporary careers and workplaces. Generally speaking, 21st Century Skills can be applied in all academic subject areas, and in all educational, career, and civic settings throughout a young person's life. Contestants will be asked to highlight their experiences using clear examples and stories that prove they have the skills employers are seeking in new hires.

JUDGING CRITERIA:

(100 Point Scoring)

20% Professional Standard Resume

The resume is the qualifier that will determine who will receive an interview. The top twelve (12) resumes will be selected and move on to phase II of the competition.

10% Professional Attire

Traditional organizations continue to encourage and/or require a more defined and professional dress code to maintain a professional image of themselves and the business where employees routinely interact on a daily basis with clients and business partners.



10% Handshake, Confidence, Overall Impression

Making a good first impression is essential in any business situations. A proper handshake and good eye contact provides the opportunity to establish a level of confidence and proper etiquette.

10% Clarity, Grammar, Emoting

The interviewer may question your education when you use incorrect grammar or slang. Expressions such as "ain't" "she don't," and "me and my friend" are not appropriate. Be sure you speak in complete sentences and that tenses agree. The interview is not the venue for regional expressions or informality.

40% Identifies Skills, Expounds on Skills, Stories of greater evidence

Contestants should consider their stage in life, emphasizing school projects and/or activities, involvement in sports, volunteer work, internships and/or jobs and home responsibilities as the bases for lesson learned and skills developed. Interview questions will range from the commonly asked questions, to statements provided on the resume. The best interviews include examples and stories of how a skill was learned. Example: Detail the progression to the point with the focus on three elements: A statement of a problem you experienced, the approach you took to solving the problem, and the results you achieved.

10% Conclusion, Maneuvers conversation by asking good question(s) back to panel

The conclusion of the interview can be the most informative and dynamic moment of all. This is a time to thread a conversation that engages your interest in the interviews and their organization. It is also a good time to state the strengths you might have missed expressing earlier in the interview.