

WOODLAKE HIGH SCHOOL GRADUATE PROFILE

Technology Literate

Student will ethically and thoughtfully employ digital media and technology to analyze, organize and process content to create quality products and performances.

- ❖ *Use technology and digital media strategically and capably – CC ELA*
- ❖ *Use appropriate tools strategically – CC Math*

Innovative Thinker

Student will think critically and creatively by making claims, assessing evidence and solutions and draws on multiple perspectives when approaching complex issues and adapting to challenges.

- ❖ *Innovation, Critical Thinking and Problem Solving – P21*
- ❖ *Value evidence – CC ELA*
- ❖ *Make sense of problems and persevere in solving them – CC Math*
- ❖ *Reason abstractly and quantitatively – CC Math*
- ❖ *Look for and make use of structure – CC Math*

Group Collaborator

Student will work in teams to share ideas and responsibilities, solve problems, and achieve shared goals.

- ❖ *Respond to the varying demands of audience, task, purpose, and discipline – CC ELA*
- ❖ *They come to understand other perspectives and cultures – CC ELA*
- ❖ *Construct viable arguments and critique the reasoning of other – CC Math*
- ❖ *Look for and express regularity in repeated reasoning – CC Math*

Ethical Decision Maker

Student will demonstrate personal and professional integrity when making decisions and consistently will produce high quality academic and professional products and performances that model reflection and revision, persistence and accountability.

- ❖ *Productivity and Accountability – P21*
- ❖ *Attend to precision – CC Math*
- ❖ *Look for and express regularity in repeated reasoning – CC Math*

Responsible World Citizen

Student will exercise the rights and obligations of citizenship and engagement in the local and global community through application of content knowledge and cultural awareness. Seeks to understand other perspectives.

- ❖ *Student's come to understand other perspectives and cultures – CC ELA*
- ❖ *Build strong content knowledge – CC ELA*
- ❖ *Global Awareness, Civic Literacy – P21*
- ❖ *Construct viable arguments and critique the reasoning of others – CC Math*
- ❖ *Look for and make use of structure – CC Math*

Scholar

1. Self – Directed Learner: Independently seeks new learning toward academic, professional, and personal goals.

- ❖ *They demonstrate independence – CC ELA*
- ❖ *Initiative and Self-Direction – P21*
- ❖ *Make sense of problems and persevere in solving them – CC Math*

2. Skilled Communicator: Listens, comprehends, critiques, and communicates effectively by adapting to audience, task, purpose, and discipline. Refines and applies core content knowledge through speaking and writing.

- ❖ *Respond to the varying demands of audience, task, purpose, and discipline – CC ELA*
- ❖ *Come to understand other perspectives and cultures*
- ❖ *Build strong content knowledge – CC ELA*
- ❖ *Comprehend as well as critique – CC ELA*
- ❖ *Attend to precision – CC Math*
- ❖ *Look for and make use of structure – CC Math*
- ❖ *Look for and express regularity in repeated reasoning – CC Math*

3. Health & Wellness Advocates: Demonstrates a commitment to the physical and mental health of self and others through interpretation and application of a wide range of health information and practices.

- ❖ *Health Literacy – P21*

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Technology Literate

- Presentation Software
- Create or Design a flier or brochure
- Design your own website
- Generate graphs to illustrate data
- Design/create a project using Microsoft Office, Google, or Graphic Design software



Innovators

- Projects or activities that demonstrate problem solving skills
- Show initiative and ability to complete the problem solving process
- A project or design that demonstrates your ability to explain your process to a solution



Group Collaborators

- Projects or activities that require you to work with others
- Group presentations or projects
- Group activities where every member has a task to complete



Ethical Decision Maker

- Recognitions – both academic & athletic
- Engaging in a project/club to promote conservation of resources
- A project or activity that requires you to evaluate pros & cons to determine the best outcome for you



Responsible Citizen

- Engage in activities that which address local and global issues
- Demonstrate responsible citizen through Youth Service Learning
- Recognitions that demonstrate respect for self and others



Scholar

- Establish personal priorities and achievable goals, evaluate progress
- Activity or task that works towards your educational or personal goals
- Engage in activities that promote your physical and mental health goals